

# Hill Crest Community School Results and Plan of Action

- GOAL #1: EVERY STUDENT IS SUCCESSFUL**
- GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP**
- GOAL #3: EFFECTIVE GOVERNANCE**

**DIVISION PRIORITIES:**

1. FVSD will foster connectivity and well-being amongst community, students, parents and staff
2. All students will improve literacy skills across the content areas
3. All students will improve numeracy skills

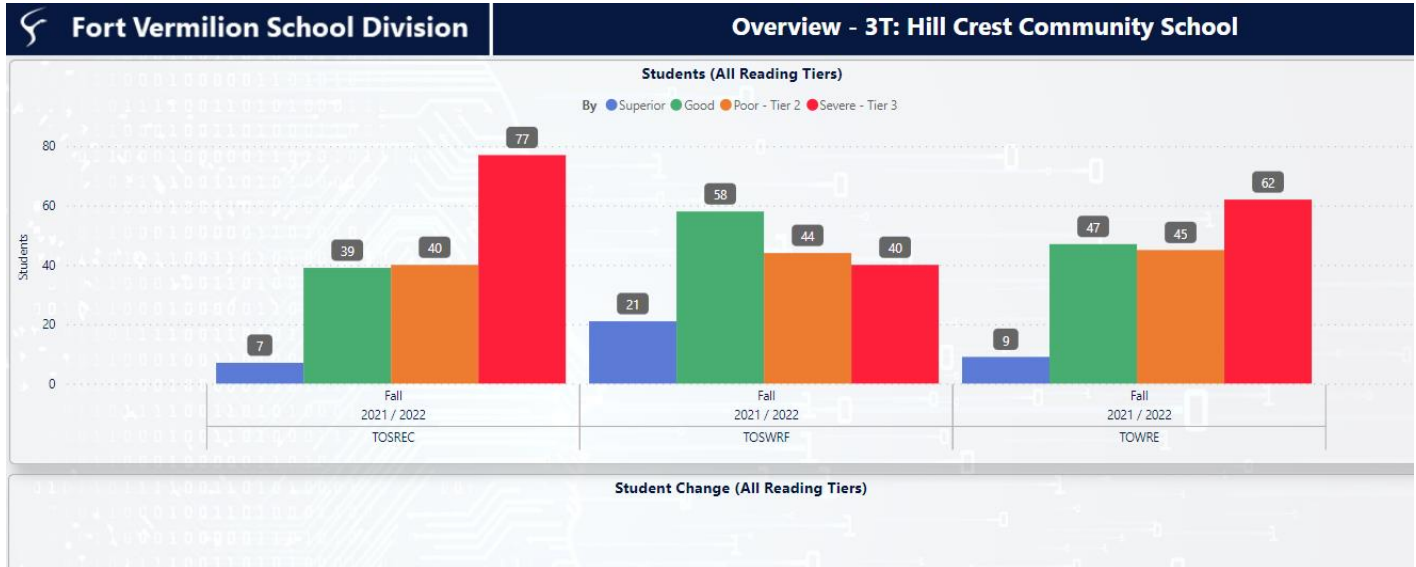
**SCHOOL GOALS**

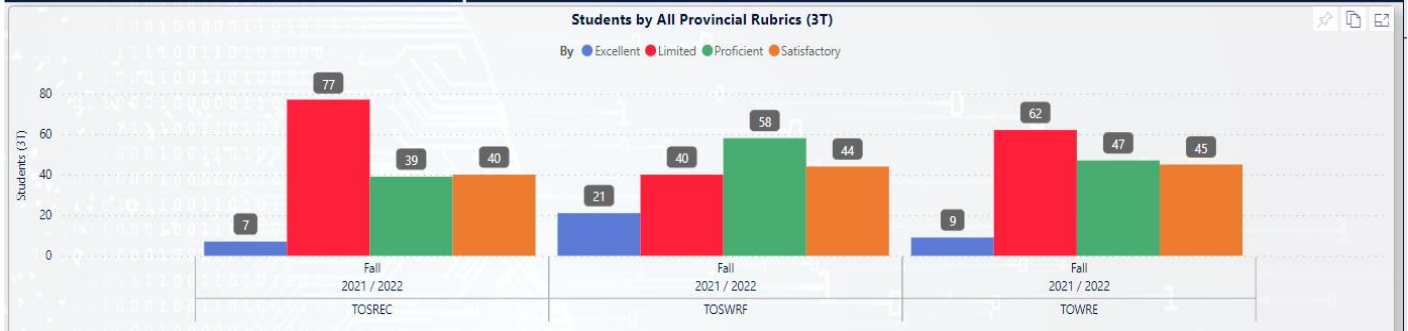
**School Goal 1:** HCCS will improve in the Divisional Priority area of Reading Literacy.

Target and Measurement Tools:

- 3 T testing results
- CTOPP-2
- George Gorgio Grade 1 research data
- Fountas and Pinnell Benchmarking Kits (formative)

**Results:**





Division 1: Academic Achievement Indicator

Grade	Fall
Grade: 2	
2021 / 2022	
Limited	19
Proficient	6
Satisfactory	11
Grade: 3	
2021 / 2022	
Excellent	1
Limited	17
Proficient	9
Satisfactory	12

Division 2: Academic Achievement Indicator

Grade	Fall
Grade: 4	
2021 / 2022	
Excellent	2
Limited	11
Proficient	11
Satisfactory	16
Grade: 5	
2021 / 2022	
Excellent	2
Limited	10
Proficient	7
Satisfactory	12
Grade: 6	
2021 / 2022	
Excellent	6
Limited	9
Proficient	12
Satisfactory	10

Division 3: Academic Achievement Indicator

Grade	Fall
Grade: 7	
2021 / 2022	
Excellent	8
Limited	6
Proficient	11
Satisfactory	11
Grade: 8	
2021 / 2022	
Excellent	3
Limited	7
Proficient	7
Satisfactory	9
Grade: 9	
2021 / 2022	
Excellent	6
Limited	6
Proficient	17
Satisfactory	9

Division 4: Academic Achievement Indicator

Grade

Plan moving forward: The good news is that overall our limited scores reduce as the years progress, meaning that we are gaining in the area of literacy. It appears that decoding continues to be an area of concern for Hill Crest. For years we have approached reading with a sight word memorization strategy. We now know that when students apply phonemic strategies to any word instead of memorization, they become proficient in decoding. Hill Crest will focus on phonetics using the Lucy Calkin Phonetics program, the GG intervention program, Empower program and the Haggerty program in grades k-3. We are going to build read attack skills!

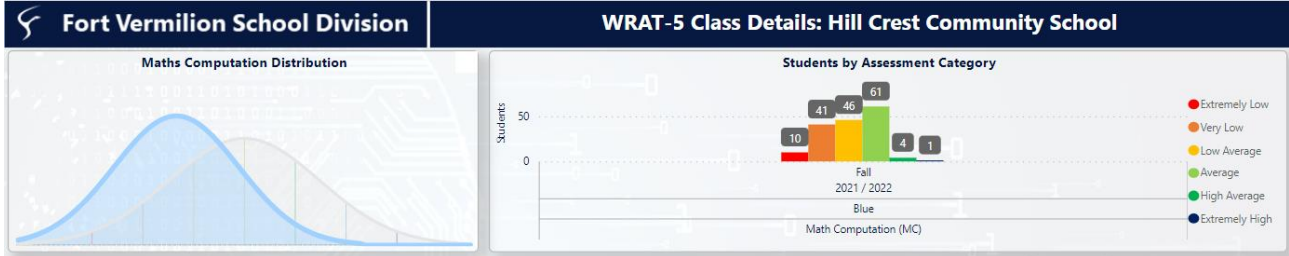
<https://www.ldatschool.ca/teaching-the-brain-to-read-strategies-for-enhancing-reading-decoding-fluency-and-comprehension/>

**School Goal 2:** HCCS will increase in the Divisional priority of numeracy, as measured by the TNT & WRAT5 testing.

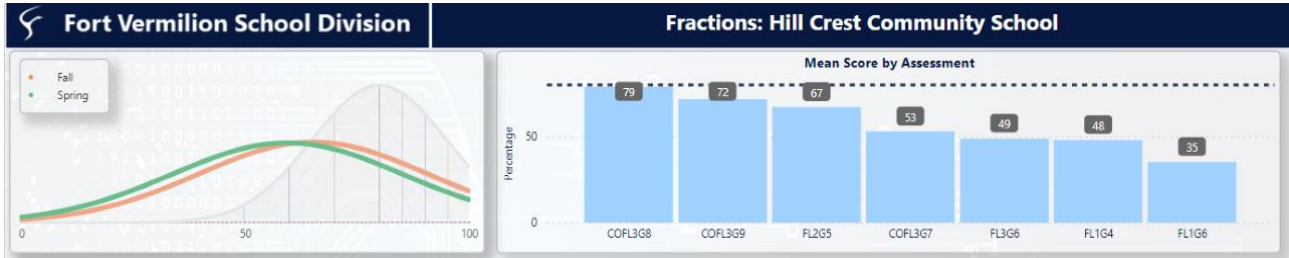
Target and Measurement Tools:

- TNT numeracy Testing
- WRAT5 Testing

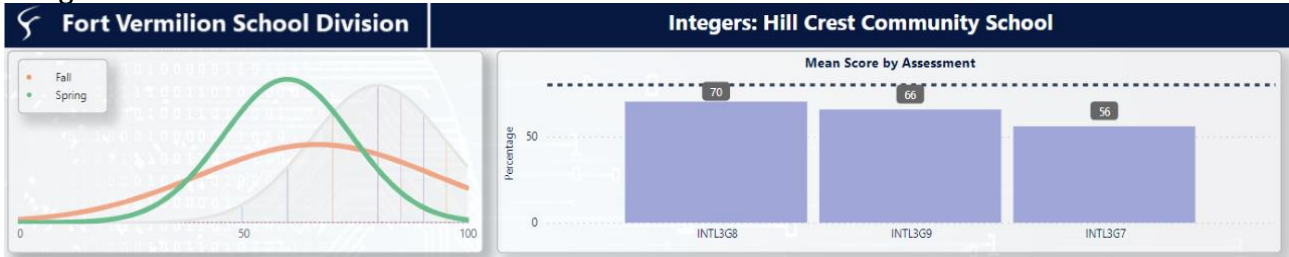
Whole School



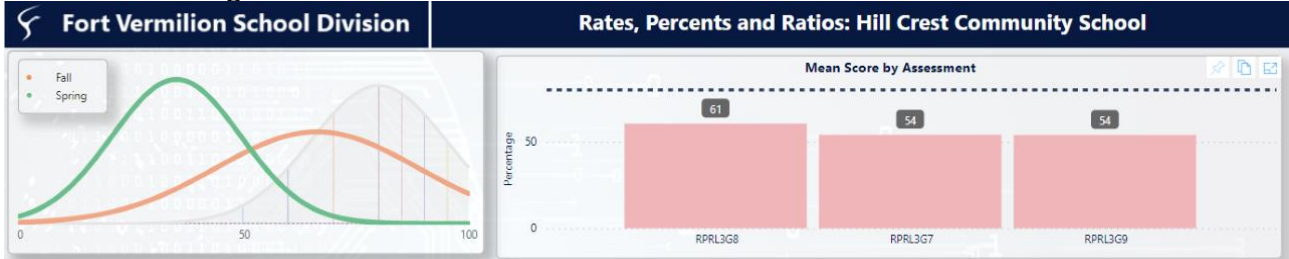
Grades 7-9  
Fractions



Integers



Rates/Percentages



Plan moving forward:

According to our WRAT 5 results, Hill Crest is performing well in numeracy. It is not good enough for us.

An understanding of the numeracy progressions is important. It is important for our staff (especially our k-4 staff) to have a firm grasp of the hierarchical progression of number knowledge. Using the “What to look for” book by Alex Lawson, we will work through a better understanding of number progression. We will use time in our staff meetings, CRMs and additional assigned numeracy focus sessions after school to work through the book.

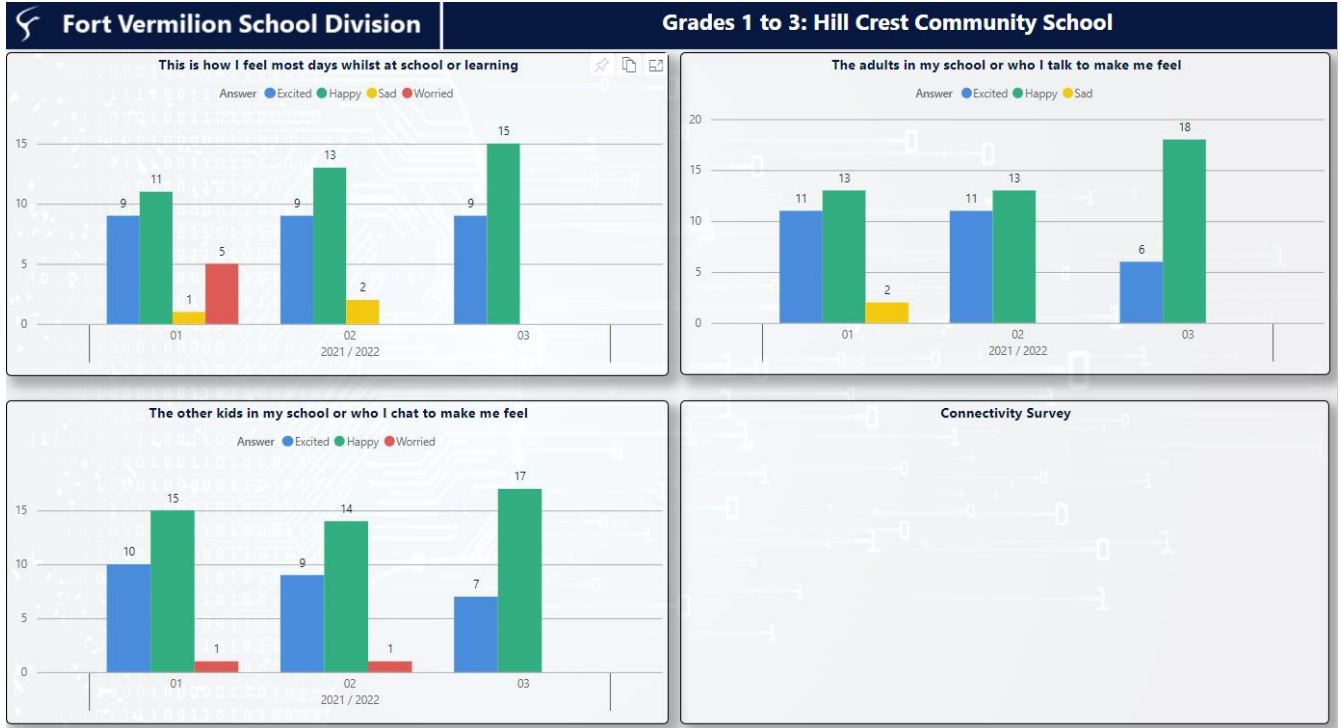
JUMP Math has not been the tool we had hoped it would be. It is being used more as a formative assessment tool to guide our teaching in various topics. It is better utilized in the 4-9 grades but we are finding that our K-3 students need more concrete hands on approaches to learning number.

**School Goal 3: FVSD Divisional Priority of Connectivity. To continue a high level of connectivity based on the FVSD Connectivity Survey**

Target and Measurement Tools:

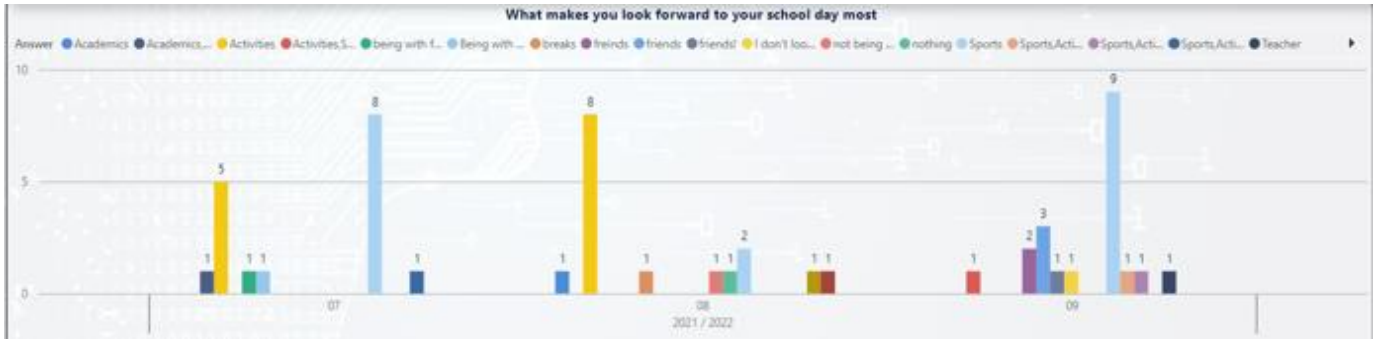
- Divisional Connectivity Survey Administered two times per year.
- Accountability Pillar Survey
- The *Our School Survey* is conducted in February (main measurement tool)
  - Only the “Interested and Motivated” section of the survey will be used for quantitative data

**Grades 1-3**

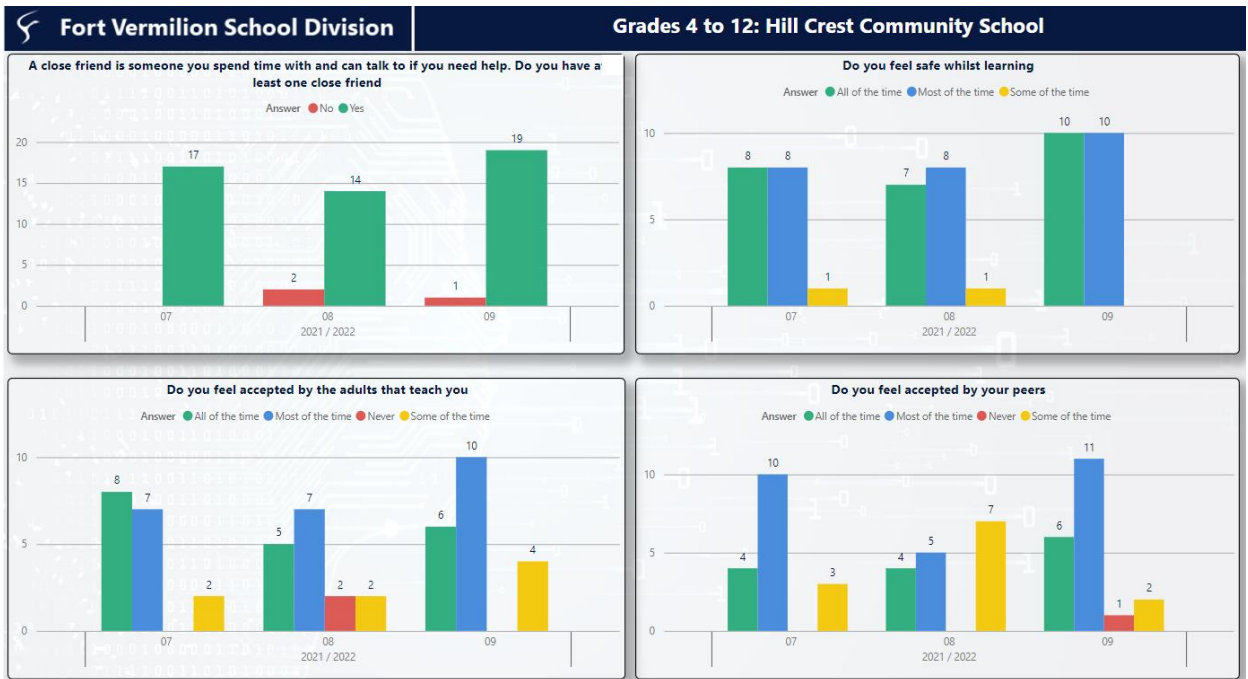


**Grades 4-9**













Grades 4-9 Results continued



Plan moving forward: Our school is a welcoming, pleasant environment and I am looking in to the “Do you like coming to school or learning from home?” question. It is my personal opinion that the question caused confusion. We have taken great pains to make sure to build a schedule that fosters connectivity and a desire to be at school. Our data shows that one of the biggest impacts for students to come to school is their friends. The second largest contributor is activities. The schedule reflects a an academic focus at the onset of the week with cool, fun experiences towards the end of the week. CTS Exploratories and Options are all on Thursday and Friday. During our cohorted year last year I observed many PE classes and found that when given the option, boys chose to play on one side and girls on the other. Building this idea into the schedule allowed for PE to be split for one period a week. So far the feedback on that has been exceptional. Continuing with connectivity, I scheduled a 7,8,9 Pe block back to back. This allows for combined House Team Challenges and large group activities like a soccer baseball game with the entire Jr high population. This allows friends from other grades to interact, supporting the data around coming to school for connection with friends.

## A Connective Schedule

		Monday	Tuesday	Wednesday	Thursday	Friday
	8:40am	Buses Arrive				
	8:45am- 8:50am	Announcements and Anthem Homeroom: Lord's Prayer, Devotional, Agenda, Logistics (attendance, lunch orders, class specific announcements)				
1	8:45-9:15	3	3	3	3	2/3
2	9:15-9:45	5	6	4	5	K/1
3	9:45-10:15	7	7	8	8	6
	10:15-10:30	Recess				
4	10:30-11:00	6	5	K	6	7 
5	11:00-11:30	4	8	5	7	8 
6	11:30-12:00	K	9	9	9	9
	12:00-12:15	Lunch				
	12:15-12:30	Recess				
7	12:35-1:05	8/9 Girls 	1	6/7 Girls 	K	4/5 Girls 
8	1:05-1:35	8/9 Boys 	K	6/7 Boys 	4	4/5 Boys 
9	1:35-2:05	2	2	2	2 4-6 exploratory	OPEN/Options 
10	2:05-2:35	1	4	1	1 4-6 exploratory 	OPEN/Options 
	2:35-2:45	Agendas, announcements, flex				
	2:45-2:50	Bus Dismissal				